LEARNING ENVIRONMENT
A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.
Jondaryan does this by:
- Daily ‘Buddy’ program
- Caters for diverse academic needs of individual students
- A variety of specialist support staff help cater for individual student needs
- Staff are committed to promoting and supporting student well being.
- Students access a variety of learning areas and participate in curriculum activities in small groups.
- Multi-age classes promoting inclusivity
- Cyber safety is embedded and reinforced during the use of ICT
- Rules, expectations and consequences are explained using positive examples and are consistently enforced and visually displayed throughout the school.
- Staff are committed to accessing Professional Development to enhance students academic and social outcomes.
- “Strive for the Best” school ethos
- Health & Behaviour program “You Can do It”
- Newsletter articles and photos promote achievements and positive behaviours
- “Goals Tree” acknowledges students progress
- Children are involved in the preparation of school routine.
- The P&C and school community support facilities & resources for the student wellbeing.

CURRICULUM AND PEDAGOGY
Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.
Jondaryan State School does this by:
- Use of ACARA & C2C
- School implements the National curriculum by using C2C units provided by ACARA
- School curriculum/values program “You can do it” with the priorities of: Organisation, Persistence, Confidence, Resilience & Getting Along.
- A whole school Pedagogical Framework has been develop to encourage and reward positive student academic and behavioural outcomes
- Daily Buddy Literacy skills program
POLICIES AND PROCEDURES
Policy intentions are transformed into action by school staff, students and the wider community.

**Jondaryan State School does this by:**
- Consult the departments EPPR to ensure departmental standards are followed.
- Work closely with P&C
- Newsletter items to promote student activity and parent involvement.
- Responsible Behaviour Plan to ensure all students and staff are safe at school.
- Staff attend Professional development programs providing cohesive understanding of Departmental and in-school policies and procedures and how they effect the school environment
- Understanding Downsyndrome
- LEM Phonics
- Framework for the Teaching of Reading
- Jondaryan State School Multi-age Whole-school Curriculum, Assessment and Reporting Plan
- Jondaryan State School Mathematics Programe
- Jondaryan State School Explicit Teaching Implementation Plan

PARTNERSHIPS
Productive partnerships expand the knowledge, skills and resources available in the school

**Jondaryan State School does this by:**
- School staff foster positive relationships with students, parents and our wider community.
- The school actively involves volunteers from the community.
- Productive partnership with support staff to promote the wellbeing of students and staff
- Regularly provides clear and consistent communications with parents and guardians of students.
- Immediate and wider community members are welcome to various school events through out the school calendar.
- Weekly newsletters both in print and online inform parents, relatives and the community of up and coming curriculum activities and recount curriculum experiences
- The school engages in a range of community initiative which embed the values of the broader community
- Staff access professional development to enhance wellbeing, relationships and communications with all stakeholders

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education and Training.*