

## DISCIPLINE AUDIT

### EXECUTIVE SUMMARY - JONDARYAN SS

**DATE OF AUDIT: 13 AUGUST 2014**



#### Background:

Jondaryan SS was opened in 1872 and is located near Oakey, within the Darling Downs South West education region. The school has a current enrolment of 32 students. The current Principal, Keiryn Clements, was appointed to the position in 2011.

#### Commendations:

- The Principal and school team are well respected and regarded amongst the school and wider community. This is reflected in the high level of parent and student satisfaction achieved in the Department's annual School Opinion Survey (SOS) data.
- There are minimal behavioural incidents at this school and a strong focus on teaching and learning. The result of this focus is evident in long term academic improvement data on NAPLAN assessment with students achieving National Minimum Standards (NMS).
- Parents with students on behaviour management plans describe the detailed and positive level of communication between the school and home around the development of these plans.
- Parents describe the proactive approach the school makes in contacting them when inappropriate behaviours have occurred to ensure they are fully informed of an incident.
- The school community has shaped the school surrounds and classrooms into inviting, interesting and engaging environments. Parents and students value these continual enhancements.

#### Affirmations:

- To further develop students social skills and wellbeing the school has implemented the *You Can Do It!* resilience program. Students are aware of the *Five Keys to Success and Happiness: Persistence, Organisation, Confidence, Getting along, Resilience.*
- The school rules: *Be Safe, Be Responsible Be Respectful*, are known by staff members and students.
- To reward students displaying appropriate behaviour the school uses sticker charts, weekly certificates, raffle tickets and praise. Parents are aware of these reward strategies.
- A playground *Incidents Register* is used to ensure a safe out of class environment.
- An Effort and Behaviour matrix is in place to provide consistency of judgement when reporting A-E standards to parents.
- The school has adopted a *Traffic Light System* for monitoring behaviour. All students begin the day on *Green* and can be moved down to *Amber* and *Red* if not following classroom expectations.
- A number of reciprocal visits between secondary school representatives and senior primary students have taken place to assist students in the transition to Junior Secondary.

#### Recommendations:

- Continue to monitor and provide clarity around when positive and inappropriate behaviours are to be recorded in OneSchool by both teachers and teacher aides. Regularly monitor and review this data.
- Continue the promotion and monitoring of student attendance, as strategies put in place at the school has led to consistently high levels of attendance.
- Further define and document the expected behaviours across the school as outlined in the School wide Expectations Teaching matrix. This documentation to reflect the high standards evident across the school.
- Ensure that the valued and effective behaviour differentiation strategies that are in place for a number of students are recorded in teacher planning.
- Explore ways that the skills of parents can be enhanced by delivering high quality evidence-based training and information on effective behaviour strategies.