Snapshots report

Under the agreement for 2014
Jondaryan State School received

$13,594

Our full 2014 agreement can be found here: https://jondaryass.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

• Through our Year 3 cohort participating in Project 600 we met our targets to enhance the Reading outcomes in the upper 2 Bands of NAPLAN in Year 3 Reading. Our Year 3 students were in Bands 5 & 6 for Reading in 2014.

• Evidence Base Plans were developed to support students at risk of not reaching NMS. This was inclusive of Year 2, 3, 5, 6 & 7 students. Through the analysis of data we met our targets to provide our identified students with an intensive intervention program that supported their individualised learning goals. Evidence of these EBPs meeting our targets has been demonstrated through students achieving their individualised goals.

• Jondaryan State School implemented L.E.M phonics to amplify the strategies with Project 600 to a whole school context. We continued to fund the implementation of L.E.M phonics for the whole of 2014, through the employment of a literacy specialist in this field. This method of targeted phonological awareness enabled our students make substantial progress within Reading. This has been palpable through our NAPLAN, Pat R, Benchmark and Probe results.

• Through the instruction of our ST:LaN teacher, Jondaryan Teacher-Aides were mentored in the delivery of Toe-By-Toe. This targeted program provided identified students with essential skills and knowledge to enable them to make substantial progress with their EBPs and specific learning goals.

• Teaching staff participated in Professional Development pertaining to Dyslexia & Significant Difficulties in Reading. This has equipped staff in providing effective teaching and learning strategies to support and extend students reading capability, confidence and proficiency.