Under this agreement for 2014  
Jondaryan State School will receive

This funding will be used to:

- **Ensure all year 3 students achieve the NMS in reading.**
- Develop **Evidence Base Plans** for students ‘at-risk’ of not reaching NMS in reading. EBP’s will target identified Yr 3, 5 & 7 students with specific strategies to equip them with essential understanding, knowledge and skills to achieve the NMS.
- Employ Greg O’Keefe, literacy specialist of **L.E.M phonics** to support and amplify the strategies within Project 600 to a whole school context. Predicted outcomes will see a move to the upper two bands with Years 3 and 5 NAPLAN Reading results by 2015.

Our strategy will be to:

- Facilitate the participation of the Year 3 cohort in **Project 600** to move identified students ‘at-risk’ of not reaching the National Minimal Standards (NMS) in NAPLAN Reading to attain the NMS.
- Analyze and monitor student data to identify achievement levels to drive targeted intervention and to strategize appropriate pathways to proceed based on newly obtained data.
- Build staff capacity in the areas of teaching to students with reading difficulties

**Evidence:**
- Archer & Hughes – *Explicit Instruction: Effective and Efficient Teaching*
- Fullan, M – *Seminar Series 204: Choosing the Wrong Drivers for Whole System Reform*
- Cowling & Cowling – *Toe By Toe: A Highly Structured Multisensory Reading Manual for Teachers & Parents*

Our school will improve student outcomes by

- Enrolling Year 3 students in **Project 600** to cultivate general capabilities in Literacy, Critical and Creative Thinking and Information and Communication Technology Capability. With the support of a qualified facilitator, Year 3 students will participate in 2 x 1 hour vital classroom lessons. These lessons encapsulate a targeted learning framework that is proven to improve specific literacy knowledge and skills.  
  $ 1,120

- Engaging Greg O’Keefe to work collegially with staff, students and parents to raise the reading abilities of all students at JSS. This will be administered once a week across the year levels, with the delivery of a 1 hour session to identified students. This will build upon the work done in 2013, by Greg O’Keefe which resulted in all staff at JSS being upskilled in a whole school approach to phonics. Aim is to improve 90% of whole school reading to the National Minimal Standards. 
  $11,238
- Implementing fortnightly reviews of student data in curriculum meetings to ascertain distance travelled; make appropriate modifications; refine the delivery of key objectives; review EBP's and create new targets.
- Analyzing past systemic school data to target focus teaching strategies to support EBP's. This is to be delivered by: ST: LAN, Teacher-Aide and Teachers.
- Improving student outcomes through the ST: LAN implementing LASS testing to identified students at risk of not reaching NMS. LASS tests provide a profile of the cognitive ability of individual students. This form of testing will provide essential data to enact intervention strategies.
- Improving student outcomes through the training of Teacher-Aides in **Toe By Toe**. They will deliver this program to students identified through LASS testing for 20 minutes per day. **Toe by Toe** is an aide to teaching reading skills. It employs a unique syllable division, though it is not the syllable division generally used for the teaching of reading. Once the sound of a phoneme has been taught using the 'polynons' (nonsense words), these rules are then applied to any multi-syllabic word.
- Providing whole of staff professional development through the use of the online training around **Dyslexia & Significant Difficulties in Reading**. This will be delivered face-to-face after school throughout Term 2.
- Releasing a teacher to analyze systemic and internal data. Weekly they will deliver an intensive instruction based intervention and extension program to support individualized learning goals. Students will participate in Pre and Post Testing to ascertain movement and to make appropriate adjustments.

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**Keiryn Clements**  
Principal  
Jondaryan State School

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**Dr Jim Watterston**  
Director-General

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*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*