Under this agreement for 2016
Jondaryan State School will receive $18,300*  

**This funding will be used to**

- Ensure that all year 3 and 5 students are at or above National Minimum Standard for Numeracy in NAPLAN.
- Ensure that 80% of all students achieve a c or above in Mathematics by Semester 2.
- To increase our percentage of students at or above benchmark for Pat Maths from 74% to 80%.
- Implement the Impact Numeracy Booster program for select year 4 and 5 students to lift numeracy results into the upper 2 bands across these year levels.
- Increase the number of students in the upper 2 bands in Numeracy to 35% in the 2016 NAPLAN test.

**Our initiatives include**

- Employing an extra teacher aide one day each week to support targeted math lessons in class.
- Employing a teacher to provide targeted, small group numeracy lessons focusing on problem solving and skills to improve mathematical fluency.
- Implementing the Impact Numeracy Booster program for select year 4 and 5 students.
- Using a variety of different mathematics resources including concrete, abstract and technology based resources to support the teaching and learning of mathematics.
- Embedding a PLC culture focused on researching, discussing and applying mathematical problem-solving pedagogy.

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Employing a skilled teacher to provide small group, targeted numeracy teaching with a focus on problem solving skills.</td>
<td>$12,000</td>
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<tr>
<td>Implementing the Impact Numeracy Booster program for year 4 and 5 students.</td>
<td>$2,500</td>
</tr>
<tr>
<td>Employing an experienced teacher aide one day each week to further support students during numeracy lessons.</td>
<td>$4,000</td>
</tr>
</tbody>
</table>

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*
<table>
<thead>
<tr>
<th>Analysing student data, (Pat M, End of unit tests and C2C testing) to develop targeted numeracy lessons to close knowledge gaps.</th>
</tr>
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<tbody>
<tr>
<td>Explicitly teaching problem solving strategies throughout the school.</td>
</tr>
<tr>
<td>Working with STLAN to develop evidence based plans for students at risk of not meeting National Minimum Standard.</td>
</tr>
</tbody>
</table>

Alex Stansbie  
Acting Principal  
Jondaryan State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.