### Polcies and Procedures

- **P 12 Curriculum, Assessment and Reporting Framework**
- **Pedagogical Framework**
- **Parent and Community Engagement Framework**
- **Capability and Leadership Framework**
- **Learning and Wellbeing Framework**
- **United in Our Pursuit for Excellence 2012 to 2016**
- **DOSW Regional Charter of Expectations**

### Our school implements a whole school curriculum plan.
The plan is aligned with the P-12 Queensland Curriculum Assessment Frameworks. It includes:

- **Reading Framework**
- **Spelling Policy Framework**
- **Handwriting Policy Framework**
- **Bookwork Policy Framework**
- **Homework Policy**
- **Junior Charter of Expectations 2013**

### The Framework sets out clear expectations of our teachers and requirements of our school. It informs our community of what we value and how we equip our students for the future.

### Teaching, learning and preparing our students for the 21st century is the core business at Jondaryan State School. Our task is to teach with:

- **Provision of 'A' exemplars of high-quality student work**
- **Ensure high rates of success differentiated for students**
- **Provide timely feedback, class and programs - OTU**
- **Read student continue to practice multiple strategies to fluency**
- **Return to 100 if students not beginning to achieve mastery**

### The Dimensions of Teaching and Learning forms the basis of every teacher's professional practice at Jondaryan State School and is the framework of the C2C Units.

### Joint Construction (WE DO)

- Guide students practice high frequency of response

### Independent Practice (YOU DO)

- Students perform modelled skill/strategy
- Independently
- Teacher constantly CFU and circulating room
- Differentiation evident – work given at level
- Check and correct students' independent work