Under the agreement for 2015
Jondaryan State School will receive

$15,450*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure that all year 3 and 5 students are at or above Nation Minimum Standard in Numeracy for NAPLAN.
- Have 75% of all students at or above the C standard for Numeracy.
- Develop evidence based plans for students at risk of not achieving NMS
- Employ teacher to provide targeted small group teaching to lift numeracy results.
- Year 4 and 6 participate in Impact, Numeracy booster program to lift results.

Our strategy will be to

- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum: mathematics content and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- Analyse student data to identify achievement levels to drive targeted intervention. Monitor student progress and strategize appropriate pathways to proceed based on newly obtained data.
- Increases teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas
- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy (including oral language and metalinguistics)

Research

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Shaddock, A 2014 *Using data to improve learning: A practical guide for busy teachers* ACER Press, Australia
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing a skilled teacher to provide small group targeted numeracy teaching with a focus on problem solving skills.</td>
<td>$12,000</td>
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<tr>
<td>Implementing the Impact Numeracy Booster program for year 4 and 6 students.</td>
<td>$1,300</td>
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<tr>
<td>Participation in Back-to-Front Maths Professional development to up skill all staff in the teaching of numeracy. (Participation with cluster schools)</td>
<td>$1,500</td>
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<tr>
<td>Purchasing a Number Smart Classroom Kit Phase Red and Green to facilitate the teaching of math concepts with up to date resources.</td>
<td>$654</td>
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<tr>
<td>Analyzing past systemic school data to target focus teaching strategies to support EBP’s. This is to be delivered by: ST: LAN, Teacher-Aide and Teachers.</td>
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<tr>
<td>Improving student outcomes through the ST: LAN implementing LASS testing to identified students at risk of not reaching NMS. LASS tests provide a profile of the cognitive ability of individual students. This form of testing will provide essential data to enact intervention strategies.</td>
<td></td>
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</tbody>
</table>

Alex Stansbie  
Acting Principal  
Jondaryan State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment